

KEYNOTE – Facilitators Guide

With the blessings of technology, we now have a variety of ways of communication and engagement with speakers at gatherings like this one all with their own strengths and challenges. Having a keynote speaker via video is great as it makes the content accessible to many more people and being prerecorded means it can be revisited and added to resources for ministry in our local churches and means less risk if we were to live stream.

We do need to acknowledge that there are differences between how we engage with a speaker who is physically in the room and one who is on a screen. As facilitators we need to frame it for people in a different way to just welcoming someone to the platform to share.

Here's some key points for us as facilitators to make when introducing and transitioning out of the video of Christina Embree.

When introducing the video:

- Explain who will be speaking and the general focus of their talk Kim's bio below for you.
- Explain that it is approximately 25mins and was recorded for today
- Acknowledge and explain the challenge of watching someone talk for 25mins on a screen and use metaphors about getting out of it whatever you put in to illustrate the need for us to engage and listen to Louise. The work we do to engage will certainly be worth it.
- Here's what I'll be saying at the site I am facilitating. You can write your own or adapt this one to suit. Kimberly Smith brings our keynote today focussed on the power of connection. Kim serves the Victorian Baptist churches as the Generations and Emerging Leader's Pastor. She is passionate about seeing churches function as true expressions of God's family; where people of all generations find their place of belonging and purpose, and are equipped and empowered to join God's mission. In this video Kim speaks for about 25 minutes and there will be opportunities for us to share with each other as well. Though Kim comes to us via video Kim has tried to imagine you sitting here in front of her. So, as you watch lean in and be active listeners as if she was here right now in front of us. Watching a video is different but it doesn't have to be passive. The work we do to engage will be worth it. There will be opportunities to stop and reflect. Let's hear from Kim now and pray that the gift of technology that brings her to us will help us hear God's encouragement as we minister with Young People, Children and Families in local churches, schools, and community spaces across our region.

Resources:

This is a video presentation with 3 opportunities to pause and discuss together as a small groups including a time of reflection and sharing and prayer after the video.

- Video link in on web page to Vimeo we recommend downloading the video beforehand to reduce any playback delay
- You may like to provide blank paper for people to make notes in the reflection time



Video summary and facilitator tips— (50 minute session)

- Video Intro see above for suggestions
- <u>5:30 Activity</u> (allow 2-3 minutes) *facilitator pause video* as a whole group on in tables answer the questions: Why are you involved in generations ministry? What is the goal of generations ministry?
- <u>Continue the video</u> Kim explores what it could look like to have kids and young people follow Jesus and the environments that make that most possible
- Kim explores the Growing Young research
 - Keychain Leadership
 - Empathise with younger people
 - Take Jesus message seriously
 - Good neighbours -Globally concerned Justice oriented
 - Kids and Young people prioritized everywhere
 - Fuel a warm community
- The power of creating environment that build connection so that young people
- 14:00 Activity Pause & Chat (allow 3-5 minutes) Have people discuss this in groups of 3-4 (this will help manage the time) How does it sit with you the connection or line between what's happening in your ministry and the intended discipleship goal?
- Kim continues to explore the power of connection for answering question of identity belonging and purpose
- <u>22:25 Final reflection</u> allow up to 20 minutes perhaps some time discussing in groups of 4-5 and some pulling it together as a whole group depending on the size of the group You could finish by praying for the children and young people you are connected to. *How do you see those 3 questions (identity, belonging, purpose) play out in the children and young people you minister to and your role in connecting them to the answers?*

Consider having instrumental music play in the background during the discussion times Thanks for leading this in your region.